



## CWSF 2007 - Truro, Nova Scotia



## Biography

I enjoy learning and working to maintain an 85% academic average. I love acting and doing presentations in class. I belong to the Yarmouth Shotokan Karate Club and currently working towards a brown belt. I enjoy reading, running, swimming, playing computer and video games, skating and playing soccer. In the future I would like to become an environmentalist because I am concerned about the environment and I would like to make a difference in the world. I am also interested in becoming a meteorologist. I won my first provincial award in 2001 when I was 7 years old, Can Skater of the Year award. I also won a Yarmouth Town and County Sports Heritage award in November 2001. In 2005, I won a medal for Special Merit -Reading Skills. In 2006, I received an honours certificate for academic achievement for the school year and won highest standing in Grade 7 Language Arts for 2005-2006. One of my most notable experiences was when my Grade 5 teacher had cancer ... she died the year after. She was not only an outstanding teacher but also a magnificent person. I will never forget what I learned from her.

## **Daniel Rogers**

Quel est la qualité d'air dans les différentes régions de Yarmouth, Nouvell

| Division: | Engineering & Computing Sciences / None   |
|-----------|---|
| Category: | Junior  |
| Region:   | Tri-County  |
| City:     | Yarmouth, NS  |
| School:   | Yarmouth Junior High School   |
| Abstract: | Nous tout besoin nettoie de l'air pour respirer. Les particules dans l'air<br>peuvent venir de la pollution (fumée, smog, chimiques). Cette expérimente<br>a examiné la qualité d'air de ma communauté -Yarmouth, Nouvelle-Écosse.<br>Les particules visibles d'air ont été recueillies dans quatre régions<br>différentes. Les résultats ont démontré les places qui l'avaient la plus de<br>particules visible d'air parce qu'il a plus de polluants d'air. |



Youth Science Canada PO Box 297 Pickering ON L1V 2R4 www.youthscience.ca / info@youthscience.ca 416-341-0040

