



CWSF 2007 - Truro, Nova Scotia



Taylor Reid

Wind turbine blades...a 'hole' lot better.

Division: International / None

Category: Junior Region: Durham

City: Uxbridge, ON School: Joseph Gould P.S.

Abstract: The innovation of adding venturi ?holes' and ?slots' to the surface of the

blade is studied. The ?venturi' blades were tested and compared with the standard blade in deviation, electrical generation and wind speed tests and observed and compared in a wind tunnel. The addition of venturi holes improved the electrical output by almost 15% while the addition of venturi

slots improved electrical output 12%.

Biography

I am a grade 8 student at Joseph Gould Public School in Uxbridge, Ontario. In September, I will be starting grade 9 in the Performing Arts Program at O'Neill C.V.I. in Oshawa. Music is a passion of mine. For 3 1/2 years I have taken piano lessons and I am now in grade 7 of the RCM program. I enjoy singing and am a member of the JG Jazz Explosion Choir and play the trumpet in the JG Concert Band. Since grade 6, electricity has interested me and all my science projects since have had an electricity theme. I treasure good memories so scrapbooking and writing are hobbies, and some of my stories have appeared in newspapers. Tennis is my favourite sport, and I enjoy playing with my family and friends. Helping the community is a priority and I am a member of Roxy Kids in Action in Uxbridge doing much needed volunteer work. Life is fun. I have a great sister, Lauren, and fantastic parents, as well as great friends and plenty of enjoyable hobbies. I have high hopes for my future. My goals are to succeed in music at O'Neill and to eventually become a lawyer.

Awards	Value
Renewable Energy Award - Junior	\$500
Sponsor: Ontario Power Generation	
The University of Western Ontario Scholarship	\$2 000
Gold Medallist - \$2000 Entrance Scholarship	
Sponsor: University of Western Ontario	
Gold Medal - Physical & Mathematical Sciences - Junior	\$1 500
Sponsor: Encana Corporation	
Total	\$4 000



