



CWSF 2010 - Peterborough, Ontario



Andrew Allen

The Effects of Multitasking on The Learning Process

Division: International

Category: Junior
Region: Bay Area
City: Oakville, ON

School: W. H. Morden Public School

Abstract: This Study aims to see how much multitasking affects the learning process

and if it varies between ages and genders. Volunteers were recruited to play a flash game and listen to a podcast and were either asked to multitask or perform the tasks separately. Multitaskers performed worse than

non-multitaskers in both the tasks, and the results varied between genders

and age groups.

Biography

My Name is Andrew Allen and I live in Oakville, Ontario. I attend school at W.H. Morden Public school at which I am in Grade 8. I am involved in several extra curricular activities, such as Tuba Lessons, Concert Band and more. One of the highlights of my year is the Bay Area Science and Engineering Fair, and I am very excited to continue on to the Canada Wide Fair this year.

Awards	Value
Honourable Mention - Health Sciences - Junior	\$100
Sponsor: Canadian Institutes of Health Research	
Total	\$100



