

## CWSF 2015 - Fredericton, New Brunswick



### Emily Kelln, Brittany Weisbeck

#### Success With Knowledge: The Theory of MEGIE

**Challenge:** Discovery

**Category:** Intermediate

**Region:** Prairie Valley

**City:** Vibank, SK

**School:** Vibank School

**Abstract:** Motivation, experiences, genetics, interest and environment are the components within the theory of MEGIE. These components are chosen because of their chief involvement in human behaviour when executing commonplace activities/tasks. The impacts of MEGIE were evaluated by observing thirty diverse individuals while executing activities/tasks. Results show that MEGIE is important in advancing and understanding human behaviour in society.

#### Biographies

Emily - Emily Kelln is a Grade 10 student who is very involved in her community of Vibank, Saskatchewan. She is the oldest of four girls in her family. At her school, Vibank Regional, she participates in Drama, as the stage manager, SLC, as the vice president and Book Club, as a participant. Additionally to her roles in the community, she is very involved in music. She has been part of Conservatory Juventus Choir for six years, piano for three years and voice for one year. Some of her greatest achievements in life are, receiving best stage manager in Drama Festival, having her SLC awarded Global Classroom in the 306, completing her first half maratho...

Brittany - I am Brittany Weisbeck, born and raised on a farm outside of the small town of Vibank, Saskatchewan. I am very athletic, I play volleyball, soccer, run track and field, cross country, I figure skate and just recently I completed my first half marathon. This past year I have competed at the provincial level for both track and field and cross country. I enjoy acting and am involved with my schools drama program. I have also participated in Missuola Children's theater for the past 7 years. I have played clarinet in high school band for 5 years. My goals for the future include graduating high school with a grade point average above 90%, and being ...

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