

CWSF 2006 - Saguenay, Québec



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Early Stages of Development

Division: Life Sciences

Category: Intermediate

Region: Qu'Appelle Valley

City: Emerald Park, SK

School: Greenall School

Abstract: This project looks at the learning styles of male and female grade three students. Students from three rural, middle class schools went through one of four possible instructional approaches. They answered a number of questions concerning a particular story and the quantities of correct answers were recorded. Males learned best through activity participating in the story, while females had their best results reading by themselves.