



ESPC 2017 - Regina (Saskatchewan)



Biographie

I am a grade 8 student at École William McDonald Middle School. I love sports, especially badminton and soccer. I have also been fascinated by the science of the mind and behavior, since grade 5. From then on, my passion has only grown. I constantly get thought-provoking questions while I sleep, so I keep a notepad and pen next to my bed, and one of the questions that popped in my mind, was the one that I picked for my project. I would love to try my experiment on adults, and compare the results to the adolescent data that I have, to discover if age can really play a role in the memory of faces. I have learned many mind-blowing facts, but also had a blast while doing this project. Being able to participate in the CWSF 2017 and sharing what I've learned and discovered, will truly be a life-changing experience, and I am extremely grateful and stoked. I believe that if someone is to choose a topic, they must have a real interest in it. In the end, they will understand that it was worth it, and they will be proud of what they have accomplished.

Hillary Huynh

Quelle est la durée de la mémoire des visages

Défi:	Santé	
Catégorie:	Junior	
Région:	Yellowknife	
Ville:	Yellowknife, NT	
École:	William McDonald School	
Sommaire: In this project, I showed students three pictures of three different people.		
	Using a two-part quiz that I created (written and visual quiz), I tested their	
	ability to memorize facial traits on day 1, 7 and 14. I then analysed, and	
	compared all the data, and compared the girls and boys' results to find out	
	which gender could better remember facial traits and features.	

Prix	Valeur
Prix d'excellence - Junior - Médaille de bronze	
Commanditaire: Sciences jeunesse Canada	
Bourse d'études de Western University	1 000,00 \$
Médaillé de bronze - Bourse d'admission de 1 000 \$	
Commanditaire: Université Western	
Total	1 000,00 \$



Sciences jeunesse Canada B.P. 297 Pickering (Ontario) L1V 2R4 www.youthscience.ca / info@youthscience.ca 416-341-0040

