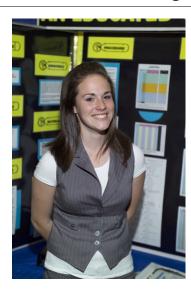




CWSF 2006 - Saguenay, Québec



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An Educated Guess

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Abstract: The purpose of this study was to examine the accuracy of multiple-choice

testing. A test was developed for 124 Grade Seven/Eight students. Each student rated their level of confidence on each question. A marking system was created and compared to the actual scores. Distractors, gender and

nutrition were also analyzed.



