

## CWSF 2006 - Saguenay, Québec



### Heather Stewart

#### Go For Baroque

**Division:** International

**Category:** Junior

**Region:** Manitoba Schools Science Symposium

**City:** Winnipeg, MB

**School:** Acadia School

**Abstract:** This experiment tested the effect of background music on student's ability to memorize. Short term recall was better on average with baroque (+47%), jazz (+32%), or rock (+27%) music than without. Baroque music was less distracting than rock or jazz, and its use could cost-effectively enhance learning and work environments.

